**Fulbright Project: Content Integrated Mandarin Language and Culture Immersion**

**Research-based Project**

***Application Form***

The purpose of this form is to gather basic information about you, your language background, and Mandarin language experiences. Please fill it out as completely and accurately as possible.

1. **Basic information**

Please answer the questions of gender (optional), birth year (optional), and place of birth, growing place, and native language.

|  |  |  |
| --- | --- | --- |
| 1. Basic Demographic Information | | |
| Name: |  | |
| Gender [optional] |  | |
| Age (optional) |  | |
| Undergraduate Education: | | |
| Degree (s) | QPA | |
|  |  | |
| Institution (s) |  | |
|  |  | |
| Graduate Education: | | |
| Degree (s) | QPA | |
|  |  | |
| Institutions (s) |  | |
|  |  | |
| II. GPA Eligibility | **Yes** | NO |
| Are you a citizen, national, or permanent resident of the US? |  |  |
| Are you currently employed full-time in a US School system, institution of higher education (IHE), local education agency or State of Education Agency? |  |  |
| Are you a teacher in an elementary or secondary school? If yes, explain. |  | |
| Are you a faculty member who teaches modern foreign languages or area studies? If yes, explain: |  | |
| Are you an experienced education administrator responsible for planning, conducting, or supervising program in modern foreign languages or area studies at elem., sec., or post-sec. levels? If yes, explain: |  | |
| Are you a graduate student or junior or senior in an IHE, who is a prospective teacher in the area of social sciences, international studies, humanities and foreign language? If yes, explain: |  | |
| III. Language (s) Background |  | |
| Place of birth (country): |  | |
| Place/country growing up: |  | |
| Native/first language: |  | |
| Second/Foreign language (s): | Years/months of Exposure to L2:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Age when you first were exposed to L2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| IV. Professional Background: | | |
| Profession/Occupation: |  | |
| Years practicing this profession: |  | |
| Years of experience teaching foreign languages. Explain: | | |
| Years of experience teaching second language (s). Explain: | | |
| Experience teaching Mandarin- Explain: | | |
| Years of experience in international education [other than foreign language]: \_\_\_\_\_\_\_\_  Describe international experience (s): | | |
| Other: | | |

**B. Mandarin language background**

Please write the age of beginning Mandarin language learning.

|  |  |
| --- | --- |
| I. Period of Mandarin experience | |
| Do you speak Mandarin? | Years/months of Exposure (A o E):  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Age when you first were exposed to Mandarin. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Did you learn Mandarin in a Mandarin speaking country/region, other? |  |
| Age of arrival to the country/region, other: \_\_\_\_\_\_\_\_\_\_\_\_ | Explain: |
| Years/months you lived in the Mandarin speaking region/place. If not continuous, please indicate the years that you have stayed in the placed.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Explain: | |

**II. Mandarin Education:**

1. Please write information about formal education of in the U.S. and any Mandarin speaking country/region, place, (other) you have.

|  |  |
| --- | --- |
| Education of Mandarin | |
| Years/length of Mandarin formal education in the US.: |  |
| Is Mandarin spoken at home? | \_\_\_\_\_\_\_\_\_Yes \_\_\_\_\_\_\_\_\_\_\_\_\_ No |
| Have you taken any Mandarin standardized tests? | \_\_\_\_\_\_\_\_\_Yes \_\_\_\_\_\_\_\_\_\_\_\_No |
| Language proficiency test score other than HSK: | Test: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Test Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Do you have HSK scores? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Yes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_No | |
| Test scores:  Listening: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Speaking: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Test Scores:  Reading: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Writing: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

2. Please estimate your proficiency level to speak, understand, read, and write Mandarin. Use the number scales (1: Very Poor, 2: Poor, 3: Average, 4: Good, 5: Very Good; or 6. Native or near-Naive Proficiency)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Proficiency of Mandarin (1 – 5 points) | | | | | | | |  |
|  | **1** | **2** | | **3** | **4** | | **5** | **6** |
| Speaking: oral communication |  | |  |  | |  |  |  |
| Understanding: oral communication |  | |  |  | |  |  |  |
| Reading: Pinyin |  | |  |  | |  |  |  |
| Reading: Mandarin Characters |  | |  |  | |  |  |  |
| Writing: Pinyin |  | |  |  | |  |  |  |
| Writing: Mandarin Characters |  | |  |  | |  |  |  |

3. Mandarin is my Native language? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Yes \_\_\_\_\_\_\_\_\_\_\_\_\_ No

4. Mandarin is my dominant language? \_\_\_\_\_\_\_\_\_\_\_\_\_\_Yes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ No

5. Please estimate the amount of Mandarin usage at school, at home, and with friends using number scales. (1: Occasionally, 2: Around once a week, 3: Many times per week, 4: Once a day, 5: Most or all of the time)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Amount of Mandarin usage (1 – 5 points) | | | | | | | |
|  | **1** | **2** | | **3** | **4** | | **5** |
| At school: |  | |  |  | |  |  |
| At home: |  | |  |  | |  |  |
| With friends: |  | |  |  | |  |  |
| Phone/cell phone/texting: a.   1. Pinyin \_\_\_\_\_\_\_\_\_\_ 2. Characters: \_\_\_\_\_\_\_\_\_ b. |  | |  |  | |  |  |
|  | |  |  | |  |  |
| Internet/ Social networks: |  | |  |  | |  |  |
| Other: |  | |  |  | |  |  |

6. Please write the number of weekly hours exposed to Mandarin prior to participating in this project.

|  |  |
| --- | --- |
| Amount of Mandarin input (hours/week) you currently experience: | |
| Classes at school: | Hours: |
| TV watching: | Hours: |
| Radio: | Hours: |
| Movie: | Hours: |
| Talking with native speakers: | Hours: |
| Phone/cell phone/texting: | Hours: |
| Internet/social network: | Hours: |
| Other:  Explain: | Hours: |
| Total exposure | Hours: |

**D. Other second/foreign language background:**

1. Please write information about languages other than English and Mandarin. Each category is the language that you can use, the amount of education, and years of residence in the country of the language.

|  |  |
| --- | --- |
| Experience in languages other than English and Mandarin | |
| Other languages (3nd and 4th) | |
| Language (s):  a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Explain: |
| Years of education in each language:   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Explain: |
| Years of residency in respective country/region/others:   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Explain: |

2. Please estimate your level of proficiency to speak, understand, read, and write other languages. Use the number scales- 1: None, 2: Poor, 3: Average, 4: Good, 5: Very Good, or 6: Native or near-Native Proficiency

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Proficiency of other languages (1 – 6 points) | | | | | | | |  |
|  | **1** | **2** | | **3** | **4** | | **5** | **6** |
| Language 3rd: |  | |  |  | |  |  |  |
| Speaking |  | |  |  | |  |  |  |
| Understanding |  | |  |  | |  |  |  |
| Reading |  | |  |  | |  |  |  |
| Writing |  | |  |  | |  |  |  |
| Language 4th: |  | |  |  | |  |  |  |
| Speaking |  | |  |  | |  |  |  |
| Understanding |  | |  |  | |  |  |  |
| Reading |  | |  |  | |  |  |  |
| Writing |  | |  |  | |  |  |  |
|  |  | |  |  | |  |  |  |

3. What is your interest in learning the Mandarin Language:

Scale:1-None, 2-Below average, 3-Average, 4-Above Average, 5-Very High level of Interest

|  |  |  |
| --- | --- | --- |
| Scale 1to5 | Mandarin grammar and vocabulary | Mandarin oral expression and idioms |
| Rate | 1\_\_\_\_\_, 2\_\_\_\_\_\_\_3,\_\_\_\_\_\_4\_\_\_\_\_\_, 5\_\_\_\_\_\_ | 1\_\_\_\_\_, 2\_\_\_\_\_\_\_3,\_\_\_\_\_\_4\_\_\_\_\_\_, 5\_\_\_\_\_\_ |

4. How much language knowledge do you expect to obtain because of participating in the Project?

Scale:1-Low level, 2-Below average, 3-Average, 4-Above average, 5-Very high level.

|  |  |  |
| --- | --- | --- |
| Scale 1to5 | Mandarin grammar and vocabulary | Mandarin oral expression and idioms |
| Rate | 1\_\_\_\_\_, 2\_\_\_\_\_\_\_3,\_\_\_\_\_\_4\_\_\_\_\_\_, 5\_\_\_\_\_\_ | 1\_\_\_\_\_, 2\_\_\_\_\_\_\_3, \_\_\_\_\_\_4\_\_\_\_\_\_, 5\_\_\_\_\_\_ |

5. Do you have interest in any topic of the Chinese culture, people, history, etc.?

Scale: Self-Rating About Learning in Relation the Topics.

5-Very interested, 4-Highly interested, 3-Average interest, 2-Low interest, 1-Not interested

History\_\_\_\_\_\_ Customs\_\_\_\_\_\_\_Values \_\_\_\_\_\_\_ Arts \_\_\_\_\_\_\_\_ Sports \_\_\_\_\_\_\_\_

Religion \_\_\_\_\_\_\_\_\_ Philosophy \_\_\_\_\_\_\_\_ Economics \_\_\_\_\_\_\_\_\_\_\_\_\_

Current Issues: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(\_\_\_\_\_\_\_\_\_) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(\_\_\_\_\_\_\_\_\_)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(\_\_\_\_\_\_\_\_\_)

Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\_\_\_\_\_\_\_\_\_)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(\_\_\_\_\_\_\_\_\_)

6. Would you like to disseminate information and knowledge gained in this Study Abroad program with others. With whom? How? Explain below:

**E. Familiarity using computers:**

1.Have you used a computer mouse and keyboard before?  If so, please estimate your familiarity with the use of these items. Use the number scales- 1: very poor, 2: poor, 3: medium, 4: good, 5: very good,

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Fami Familiarity with use of a computer mouse and a keyboard (1 – 5 points) | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| Famili Familiarity |  |  |  |  |  |

2. Have you use a computer mouse and keyboard in Mandarin**?** If so, please estimate your familiarity with the use of these items. Use the number scales- 1: Very Poor, 2: Poor, 3: Average, 4: Good, 5: Very Good.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Famil Familiarity with use of a computer mouse and a keyboard (1 – 5 points) | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| Famili Familiarity |  |  |  |  |  |

**F. Preparatory Mandarin Course:**

If you have no knowledge of Mandarin language, would you be available to participate in a 16-hour preparatory Mandarin course during the month of June in the afternoons- 8 days (M-Th) 2 hours a day.

\_\_\_\_\_\_\_\_\_\_Yes \_\_\_\_\_\_\_\_\_\_\_\_No

**G. Research Study:**

A small-scale research study was integrated in the Project Design. The purpose of the small-scale study is to investigate the effects of a short-term foreign language and culture immersion program on elements of the participants’ linguistic ability, cognitive growth, and socio-cultural aspects. It will explore the extent that participants improve the Mandarin language proficiency, cultural understanding of the Chinese culture and perception of it. In addition, it will examine to the extent that participants demonstrate commitment to integrate aspects of Chinese culture and Mandarin language in the school curriculum. Furthermore, it will examine to the extent that participation in this language and culture immersion project impacted the participants’ perception of personal and professional self-transformation: their language proficiency level and background (number of languages spoken).

**All information gathered will be unidentified, subject’s names will be removed from data, and the information gathered will be kept strictly confidential. Your school or school district personnel nor professors will have access to this information.**

Your willingness or unwillingness to participate in the Project Small-Scale Research Study will not affect your eligibility to participate in the Project.

I will be interested in participating in the Small-Scale Research Study included in this Project: Yes\_\_\_\_\_\_\_\_\_\_, No\_\_\_\_\_\_\_\_\_\_.

I will be interested in receiving a copy of the consent form: Yes: \_\_\_\_\_\_\_\_\_No \_\_\_\_\_\_\_\_

**H. Additional comments, ideas, suggestions you would like to offer:**

**Thank you!**